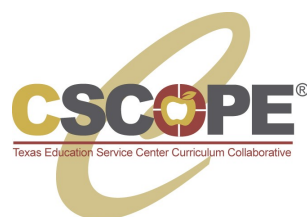


The Language of Poetry



Lesson Preparation

Daily Lesson 8	READING	
	TEKS	Ongoing TEKS
Key Understandings and Guiding Questions	E1.Fig19B E1.3A	
Vocabulary of Instruction	<ul style="list-style-type: none"> Literary techniques are used to heighten interest, appeal to an audience, and effectively communicate a message. — How does a poet's use of literary devices enhance meaning?	
Materials	<ul style="list-style-type: none"> Diction Imagery Reader's Notebook (1 per student) Teacher Reader's Notebook (1) Student selected poem (1 per student) Supplies for visual (e.g., markers, colored pencils, old magazines, glue, poster board, construction paper, or card stock) Notecard (1 per student) Chart paper (if applicable) 	
Attachments and Resources		
Advance Preparation	1. Prepare to display visuals as appropriate. 2. Gather supplies students may need to create the visual presentation for the Performance Indicator.	
Background Information	This Instructional Routine completes Performance Indicator: <i>"Select a poem and analyze the effects of the poet's use of diction and imagery. Present findings in a visual format (e.g., collage, scrapbook page, original drawings) and provide text evidence to support your analysis."</i>	
Teacher Notes		

Instructional Routines

Daily Lesson 8	READING
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective</u> : Students analyze the effects of diction and imagery in a self-selected poem.
Mini Lesson	1. Review the Performance Indicator: <i>Select a poem and analyze the effects of the poet's use of diction and imagery. Present findings in a visual format (e.g., collage, scrapbook page, original drawings) and provide text evidence to support your analysis.</i> Clarify expectations as needed.
Learning Applications	1. Students create a visual representation of a self-selected poem, analyzing the effects of the poet's use of diction and imagery. 2. Monitor and assist as needed.
Closure	1. Students display the completed visuals at their desks or tables. Conduct a Gallery Walk so that students can view others' representations.